## Mrs. Sovercool Lesson Plans

Week of: November 18-22

Spelling: like, spike, ride, hide, bike, mine, make, came, water, should High Frequency Words: green, grow, pretty, should, water, together ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work	Word Work Listening Comprehension—"The Great Big, Gigantic Pumpkin" Read "Time to Plant!"	Word Work Read Big Book "Mystery Vine" Close Reading with "The	Word W Lesson 5.10—How can addition and subtraction strategies help you find answers?ork	Spelling Pre-Test Word Work Close Reading with "The Big Yuca Plant"	Spelling Test
Fluency: Sound Spelling and Automaticity Phonemic Awareness: alliteration, phoneme deletion, blending, and segmentation Phonics: i consonant sneaky e Structural Analysis: plurals High Frequency Words	Workbook —words with i consonant sneaky e Workbook—high frequency words in a sentence Workbook—words with i consonant sneaky e	Big Yuca Plant" Workbook—Read "A Gift for Mom" details Workbook—sequence Workbook—sequence chart	Close Reading with "The Big Yuca Plant" Workbook—plurals Workbook—diagrams	Workbook—Write about Reading: sequence	Test on Unit 3 Lesson 2
9:30-10:00 Language Arts	Grammar— present tense verbs	Grammar— present tense verbs	Grammar— present tense verbs	Grammar— present tense verbs	Review order of events
10:00-10:30 Writing	Write spelling words three times each	Write spelling words four times each for handwriting	Spelling Workbook and triangles	Narrative Writing	Narrative Writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Chapter 5 Extra Practice	Chapter 5 Review and Practice Test	Test on Chapter 5	Thanksgiving Graphs "Filling the Pies"-picture graph "Baking a Bunch"-bar graphs	"Snacks for Sale"-bar graphs "Busy Days at the Bakery"- Problem Solving
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Chapter 4 Continued "Plants and Animals"	Lesson 1 continued "Rocks" "Soil"	Lesson 1 continued Sim It Up! Brain Check	Apply Concepts How It's Made: Cotton Shirt	Lesson 2 "What Can We Observe About Rocks?"
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY